ate: Class:

Making Sense Assessment		
Make sense of what you learned by writing a short reflection about the phenomena you explored, the science and engineering skills you used, and one question or idea you have about what was learned. Answer the prompts in complete sentences:		
	Three science concepts that I learned and applied in this activity are:	
3		
	Two science and engineering skills that I used are:	
	Science and Engineering Practices:	Engineering Design Process:
2	☐ Asking questions (for science) and defining	☐ Ask: Identify the Need & Constraints
	problems (for engineering)	☐ Research the Problem
	☐ Developing and using models	☐ Imagine: Develop Possible Solutions
	☐ Planning and carrying out investigations	☐ Plan: Select a Promising Solution
	☐ Analyzing and interpreting data	☐ Create: Build a Prototype ☐ Test and Evaluate Prototype
	☐ Using mathematics and computational	☐ Improve: Redesign as Needed
	thinking	Engineering Design Thinking:
	☐ Constructing explanations (for science) and	☐ Formulating Problems
	designing solutions (for engineering)	☐ Seeking Solutions
	☐ Engaging in argument from evidence	☐ Thriving in Uncertainty
	☐ Obtaining, evaluating, and communicating information	☐ Collaborating Constantly
		☐ Prototyping Ideas
		☐ Iterating Options
		☐ Reflecting Frequently



One question I have or an idea I would like to further explore is:

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