

Name:

Date:

Class:

## Hook Activity Instructions

Activity #1 – Borrow a wheelchair from somewhere in the school building. Ask for a student to volunteer to model an activity. Take the student into the hallway. Tell the student they will pass out papers for you while sitting in the wheelchair. The student will need to navigate around the room to pass out the papers. Have a pre-planned route around the room so the student is unable to fully navigate using the wheelchair. The student will then enter the classroom possibly having issues opening the door. Then, they will attempt to navigate the difficult aisles of the classroom to pass out papers. Some of the aisles should be less than 36 inches wide. Ask the student to share their experiences with the class.

Activity #2 – Purchase blindfolds or borrow them. Ask for a student to volunteer to model an activity. Take the student into the hallway. Tell the student they will need to navigate the room and pass out papers while wearing the blindfold. The student must locate either female or male students and deliver one or the other. The student will enter the classroom door with possible problems. Then, he or she will navigate the room to pass out the papers. The student may try to use sounds from students giggling to locate male versus female students. The teacher should remain near the student to make sure they do not become injured. Ask the student to share their experiences with the class.

### Post-Questions

- 1) What was difficult about navigating the classroom in a wheelchair?
- 2) What was difficult about navigating the classroom with visual impairment?
- 3) What class rules could we establish to help those confined to a wheelchair or visually impaired better navigate the classroom?
- 4) Why do you think it is important to have classroom accessibility codes?