TeachEngineering

What's In Our Stars? Student Procedures



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-4-

1. Computer Prep

Installing and preparing the computer application

2. Equipment Prep

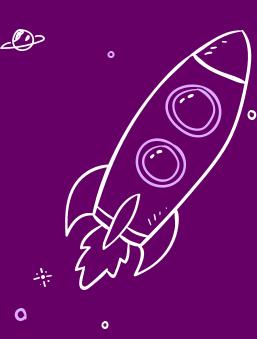
3. Data Collection

Setting up the lab equipment and samples

Running the experiment and collecting data

4. Post-Lab

Interpreting and analyzing the data collected



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×1. Computer*

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Follow these steps to install the needed programs on your device.

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ARDUINO IDE – DOWNLOAD/INSTALL

1. Go to <u>https://www.arduino.cc/en/software</u> and select the software that is appropriate for your student device.

2. Follow the installation prompts.

3. If asked for an admin username and password, raise your hand and your teacher will come to you.

HARDWARE CLOUD DOCUMENTATION -BLOG ABOUT Downloads DOWNLOAD OPTIONS Arduino IDE 2.1.1 Windows Win 10 and newer, 64 bits Windows MSI Installer Windows ZIP file The new major release of the Arduino IDE is faster and even Linux AppImage 64 bits (X86-64) more powerful! In addition to a more modern editor and a Linux ZIP file 64 bits (X86-64) more responsive interface it features autocompletion, code navigation, and even a live debugger. macOS Intel, 10.14: "Mojave" or newer, 64 bits macOS Apple Silicon, 11: "Big Sur" or newer, 64 bits For more details, please refer to the Arduino IDE 2.0 documentation. Release Notes Nightly builds with the latest bugfixes are available through the section below SOURCE CODE The Arduino IDE 2.0 is open source and its source code is hosted on GitHub



SPARKFUN LIBRARY

1. Once installed, open Arduino IDE.

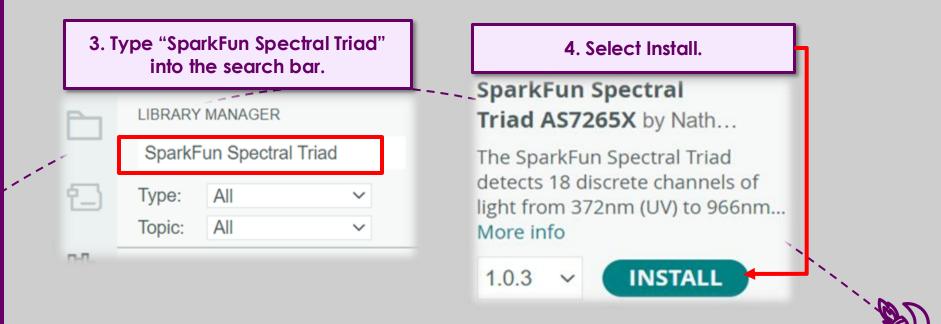
	€ 🕄	Arduino Uno 👻
	sketch_ju	i14a.ino
-	1	<pre>void setup() {</pre>
	2	// put your setup code here, to run once:
3	3	
	4)
	5	
1	6	<pre>void loop() {</pre>
	7	// put your main code here, to run repeatedly:
>	8	
	9)
	10	

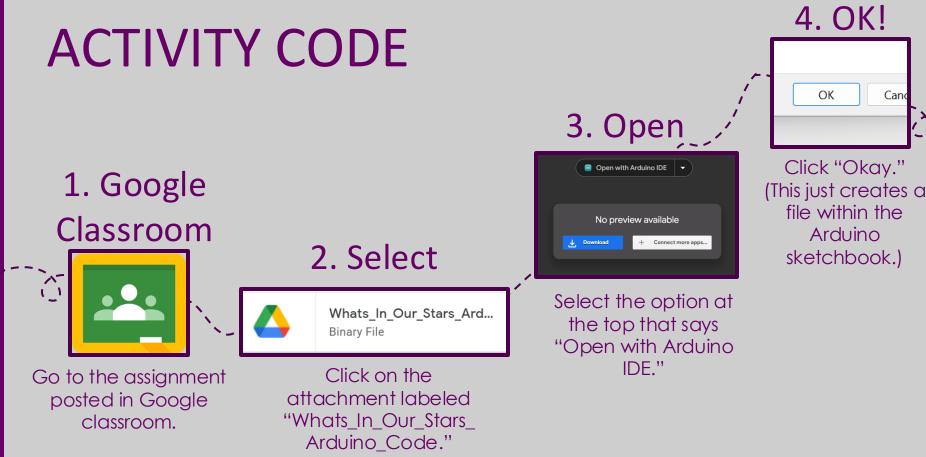
2. Click on the books icon on the task bar located on the left-hand side.



LIBRA	RY MANAGER	
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Topic	All	~

SPARKFUN LIBRARY (cont.)





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EXCEL DATA STREAMER

- 1. Open Microsoft **Excel**. (You may have to type it into your Windows search bar.)
- 2. Go to File > Options > Add-Ins.
- 3. Make sure **COM Add-ins** is selected in the **Manage** box and click **Go**.
- In the COM add-Ins dialog box, make sure to select the box next to Microsoft Data Streamer for Excel add-in, then click OK.

Clipbos	ard a		Alignment /r	н	Number	L M	Styles R P	a s	Cells 3 V
	Left Hand	Right Hand				Phalanx Fle	sion		
20		11	100% - Full Fit 0% - Full Exter		Thumb 0%	0%	Middle 0%	Ring	Pinky
60	- L	ŧΙ.	Finger digit	_	Thumb	y coordinates (to Index	p of bone) Middle	Ring	Pinky
50		1 7 9	Distal	x	0.25	1.75	2.85	3.85	4.75
40		119	Phalanges	y	43.43	68.00	72.20	67.29	52.98
	YI	171	Middle	x		1.78	2.83	3.80	4.64
30		117	Phalanges	у		63.00	67.20	62.29	48.98
20			Proximal	x	0.43	1.82	2.80	3.70	4.45
			Phalanges	У	37.43	54.00	\$6,20	51.29	41.98
10			Metacarpals	x	0.75	1.90	2.75	3.55	4.15
			me acarpais	y	26.94	39.00	39.20	36.29	30.98

DATA DASHBOARD

- 1. Google Classroom
- Go to the assignment posted in Google classroom.

2.	Se	lect

Click on the (i) Details attachment labeled "Whats In Our Stars [7] Open in new window Data Dashboard." Whats In Our Stars Dat... Fxcel

3. New Window

Select the three dots in the upper right-hand corner and then click "Open in new window."

Open with Kami e

4. Open

When the new window loads, select "Open with Excel" at the top of the screen.

Open with Excel

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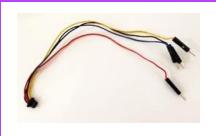
* 2. Equipment

Prep

This section includes procedures for wiring/hooking up the spectrometer.



SparkFun Triad Spectroscopy Sensor



SparkFun 4-pin Qwiic connect cable (or 4 jumper cables)

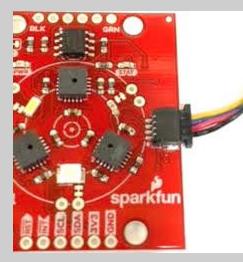


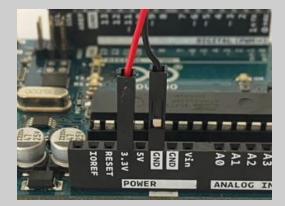


Arduino Uno Board



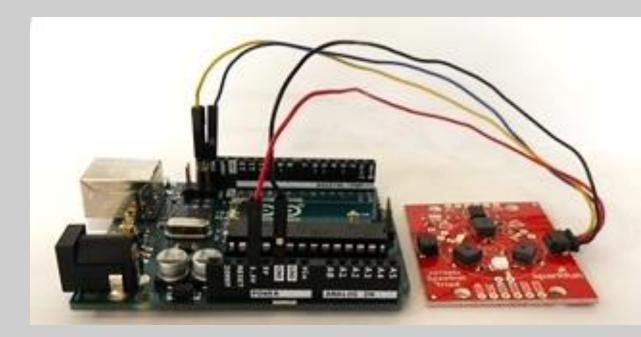
Black cardstock or thin cardboard cut into a 3"x 3" square





•Black = GND •Red = 3.3V •Blue = SDA •Yellow = SCL

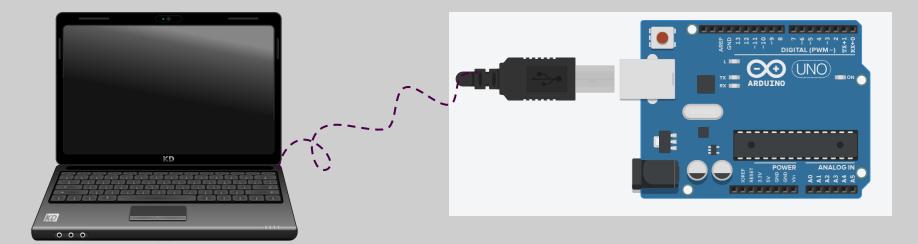
> Connect the triad sensor to the Arduino, making sure that each colored cable goes to the correct pin! (see above)



•Black = GND •Red = 3.3V •Blue = SDA •Yellow = SCL

> Connect the triad sensor to the Arduino, making sure that each colored cable goes to the correct pin! (see above)

Use the provided USB cable to connect the spectrometer to your device.



SAMPLES SETUP

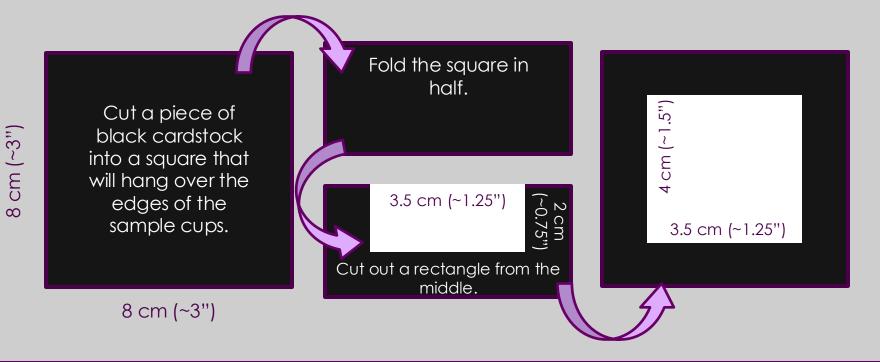
Grab one cup of each substance and one unknown for your group to have a set of 4 samples.

The name of the substance will be on each sample cup. (e.g., Iron Filings)



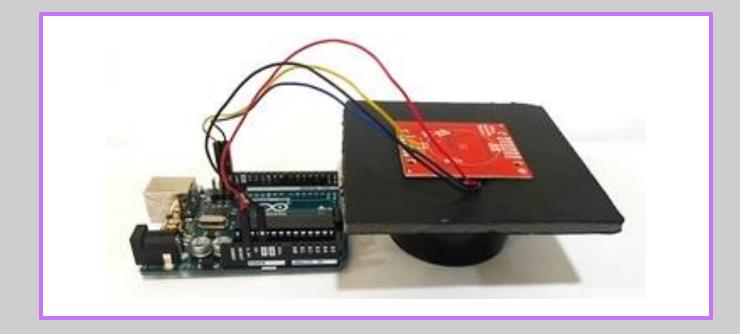
SAMPLE SETUP

Once you have your spectrometer set up, and your samples selected and portioned into containers, you'll need to create a "cover" to place over the sample cup for the sensor to sit on and to eliminate ambient light.



COMPLETE SETUP

When your setup is complete, it should look like this:

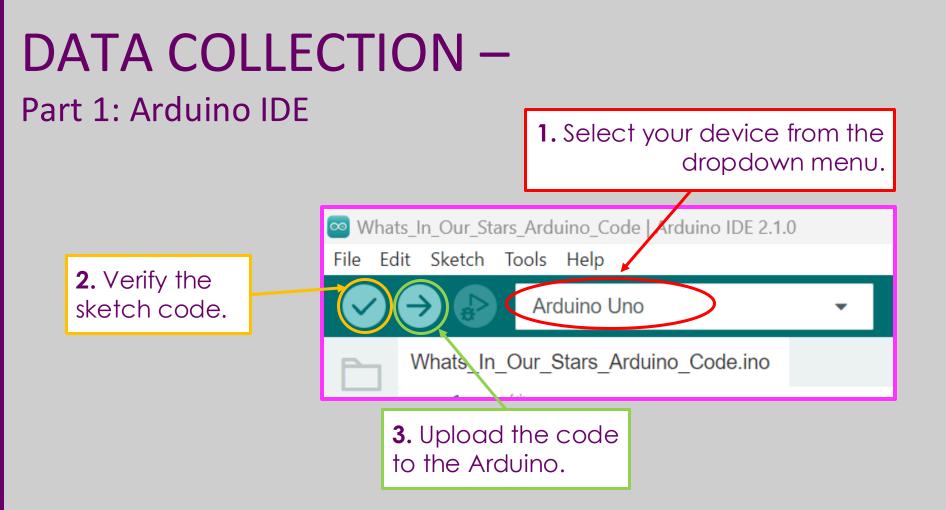




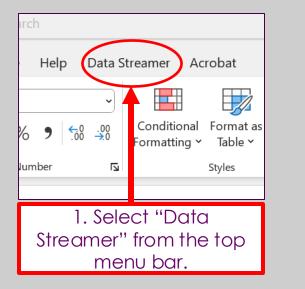
3. Data Collection

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Part 3 describes how to conduct the experiment and collect data on "lab day."



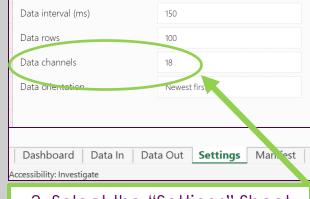
Part 2: Excel Dashboard





Workbook Settings

Settings below will affect how data is read into the current workbook from Clear a field's contents to revert to its default setting.



3. Select the "Settings" Sheet from the bottom menu and make sure "Data channels" is set to **18**.

Part 3: Check Dashboard Data Table

- The table on the first sheet should look like the one to the right. →
- If it does, you are good to go! You can skip to Slide 25.
- If you have any of the "Average Intensity" cells showing the error "#REF", follow the directions on the next slide.

	Wavelength	Average Intensity
	410nm	#DIV/0!
RED	435nm	#DIV/0!
INFRARED	460nm	#DIV/0!
IN F	485nm	#DIV/0!
	510nm	#DIV/0!
	535nm	#DIV/0!
	560nm	#DIV/0!
	585nm	#DIV/0!
	610nm	#DIV/0!
	645nm	#DIV/0!
ш	680nm	#DIV/0!
VISIBLE	705nm	#DIV/0!
\geq	730nm	#DIV/0!
	760nm	#DIV/0!
	810nm	#DIV/0!
	860nm	#DIV/0!
	900nm	#DIV/0!
	940nm	#DIV/0!

*Part 3A: Dashboard Data Table TROUBLESHOOTING

- The error "#REF" indicates that the reference cells for the formula are not found, but the good news is, it's an easy fix!
- Click on the Average Intensity for 410nm.
- 3. Type the following formula into the cell: **=AVERAGE(TBL_HST[CH1])**

	Wavelength	Average Intensity
	410nm	#REF
ED	435nm	#DIV/0!
RAF	460nm	#DIV/0!
	FRARED	410nm 435nm

$\checkmark f_x$ =AVERAGE(TBL_HST[CH1])						
D	E	F	G	Н		
Table Salt	t (NaC	l)				
werage Intensity				сп		
#DIV/0!				380		
#DIV/0!			1 —			

DATA COLLECTION – *Part 3A: Dashboard Data Table **TROUBLESHOOTING**

4. Each cell formula going down the column should increase by 1 channel.

5. See the table to the right for the correct formulas for Average Intensity at each wavelength.

6. You can copy and paste the formulas for each wavelength from the next slide!

	Wavelength	Average Intensity
	410nm	=AVERAGE(TBL_HST[CH1])
NFRARED	435nm	=AVERAGE(TBL_HST[CH2])
	460nm	=AVERAGE(TBL_HST[CH3])
INF	485nm	=AVERAGE(TBL_HST[CH4])
	510nm	=AVERAGE(TBL_HST[CH5])
	535nm	=AVERAGE(TBL_HST[CH6])
	560nm	=AVERAGE(TBL_HST[CH7])
	585nm	=AVERAGE(TBL_HST[CH8])
	610nm	=AVERAGE(TBL_HST[CH8])
	645nm	=AVERAGE(TBL_HST[CH10])
Ш	680nm	=AVERAGE(TBL_HST[CH11])
VISIBLE	705nm	=AVERAGE(TBL_HST[CH12])
>	730nm	=AVERAGE(TBL_HST[CH13])
	760nm	=AVERAGE(TBL_HST[CH14])
	810nm	=AVERAGE(TBL_HST[CH15])
	860nm	=AVERAGE(TBL_HST[CH16])
	900nm	=AVERAGE(TBL_HST[CH17])
	940nm	=AVERAGE(TBL_HST[CH18])

DATA COLLECTION – *Part **3**A: Dashboard Data Table **TROUBLESHOOTING**

Click on the text box to the right \rightarrow ,

Select all the text, then copy, and paste!

=AVERAGE(TBL HST[CH1]) =AVERAGE(TBL HST[CH2]) =AVERAGE(TBL HST[CH3]) =AVERAGE(TBL_HST[CH4]) =AVERAGE(TBL HST[CH5]) =AVERAGE(TBL HST[CH6]) =AVERAGE(TBL HST[CH7]) =AVERAGE(TBL HST[CH8]) =AVERAGE(TBL HST[CH9]) =AVERAGE(TBL HST[CH10]) =AVERAGE(TBL HST[CH11]) =AVERAGE(TBL HST[CH12]) =AVERAGE(TBL HST[CH13]) =AVERAGE(TBL_HST[CH14]) =AVERAGE(TBL HST[CH15]) =AVERAGE(TBL HST[CH16]) =AVERAGE(TBL HST[CH17]) =AVERAGE(TBL HST[CH18])

Part 4: Start Data

4. On the Dashboard Sheet, select the substance name from the dropdown menu.

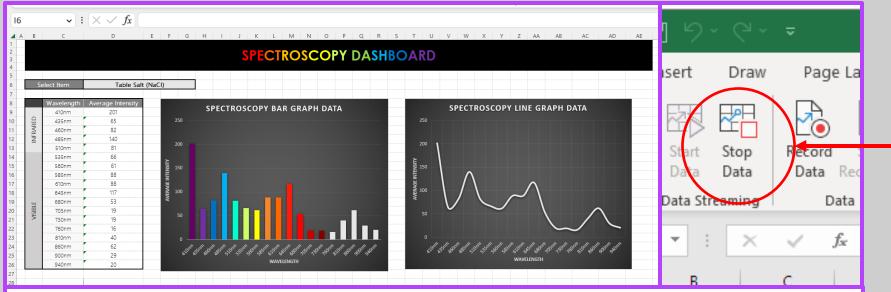
AutoSave 💽 Off File Home Page Layd Disconnect Import Start Re Data Dat Device Da Data Jources Data Streaming 5. Click "Start Data" from the Data Streamer menu

bar.

A5 \checkmark : $\times \checkmark f_x$ GO A B C 1 Data Out (To Device) 2 Data entered into the channels below will b 3 CH1 CH2 CH3 4 CH1 CH2 CH3 5 GO 6 Data In Data Out Settings Manifest C Click on the "Data Out"

6. Click on the "Data Out" Sheet from the bottom menu. Then type "GO" into cell A5 and hit Enter.

Part 5: Collect Data



Return to the Dashboard Sheet using the menu at the bottom of the screen. You should now see values in the data table for average intensity, a bar graph, and a line graph created for you.

Once the values have stabilized (~10 seconds), click "Stop Data" toward the top of the screen.

Part 6: Save Data

)	Save As		
Home New Open	C Recent Okemos Public Schools	Desktop > spectrometer > Glucose Readings Spectroscopy Data Dashboard SUBSTANCE NAME Evel Marco-frabled Workbook (* slim) Merea aptiena.	*) 🕼 Save
Info	Sites - Okemos Public Schools christina.abbott@okemosschools.net Other locations	New Folder	Date modified
Save As Save as Adobe PDF	This PC	Glucose_Arduino_Code	7/14/2023 9:53 PM 7/13/2023 12:28 PM
Print Share Export	Browse	Spectroscopy Data Dashboard 0 mgdL -1	7/13/2023 12-28 PM
Publish Close		Spectroscopy Data Dashboard 0 mgdL -3	7/13/2023 12-29 PM 7/13/2023 12-21 PM
More		Spectroscopy Data Dashboard 50 mgdL -2	7/13/2023 12:23 PM

OPTION #1: Select "File" then "Save As." Suggestion: Save files using the following pattern: "ClassPeriod_Group#_SameName" "ClassPeriod_GroupInitials_SameName" e.g., "Hr1_ABC_TableSalt"



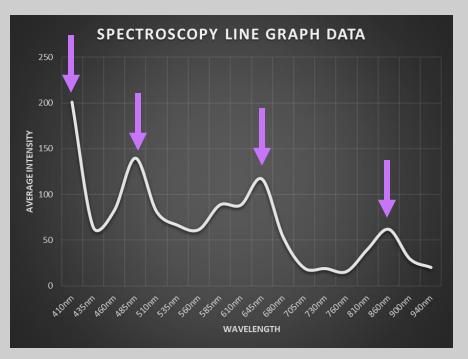
OPTION #2: Select "Capture Screen"

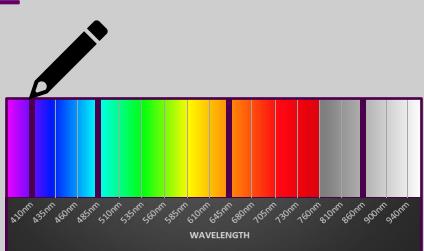
Within the Data Streamer menu is "capture screen"; this creates an image of the sheet shown that students can save.

<u>OPTION #3:</u> Use the "Print Screen" shortcut.

Using this keyboard shortcut does the same thing as screen capture above, but automatically saves the image to your "screenshots" folder.

Part 7: Record Data

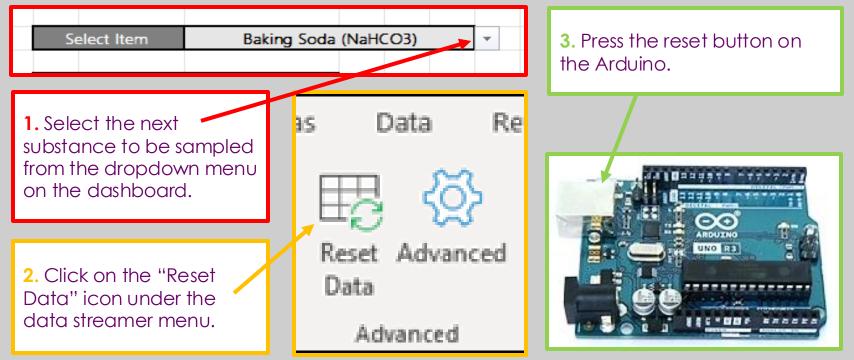




Identify the wavelength values where "peaks" occur on the line graph (see left).

On the student worksheet, use a black marker to draw lines on the provided spectrum at each of the wavelengths where a peak occurred.

Part 8: Reset Data



Part 9: Repeat

Repeat the steps to collect data for each of the known samples and the unknown sample.



4. Post Lab

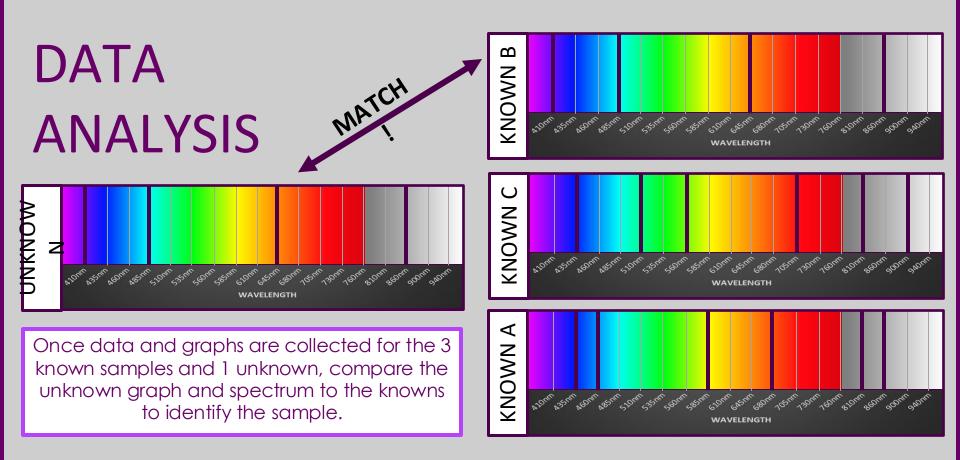
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Final steps of the lab activity are provided in this section, including how to analyze the data collected and identify the unknown substance.



COMPLETE STUDENT HANDOUT

After identifying the unknown substance, complete the analysis questions on the student handout.



AFTER THE LAB:

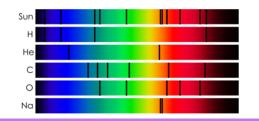
ANALYSIS: Answer the questions below.

1. Using the spectra diagrams you created, identify the substance in the unknown sample.

2. What are 2 specific limitations (challenges) that the spectrometer you built/used has?

 Refer to the limitations you listed above. What do you think an engineer might have to change in order to allow for determining the composition of a star (2 minimum).

4. Analyze the spectra data of our Sun and various elements below. What elements are found in our sun?



Sources

Kramida, A., Ralchenko, Yu., Reader, J. and NIST ASD Team (2022). NIST Atomic Spectra Database (version 5.10), [Online]. Available: https://physics.nist.gov/asd. National Institute of Standards and Technology, Gaithersburg, MD. DOI: https://doi.org/10.18434/T4W30F

Seidle, Nathan (Nate). Spectral Triad (AS7265x) Hookup Guide, [Online]. Available: https://learn.sparkfun.com/tutorials/spectral-triad-as7265x-hookupguide?_ga=2.208195537.274963032.1659022095-1771007873.1658366162. SparkFun Electronics. Licensed by CC BY-SA 4.0

