**Wind Turbine Design Worksheet Answer Key**

You will be engineering blades for a wind turbine to provide power to a research station on a remote island. You will then test your turbine using a multimeter to see how much power is generated. Once all groups have finished testing, teams will evaluate and modify their designs.

1. **Introduction**

From what does wind get its energy? \_\_The wind gets its energy from the sun.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Wind turbines convert \_\_\_\_kinetic\_\_\_\_\_\_\_\_\_\_\_\_ energy into \_\_\_\_\_\_electrical\_\_\_\_\_\_\_\_\_\_\_ energy.

List two things you notice about the design detail changes of wind turbines through history.

1. \_The materials change, the blades get larger, the number of blades change, etc.\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. **Design**

Draw your blade design below. (All of your blades should be identical.)

Use scientific terms to describe why you think your design will work.

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1. **Construction**
2. Decide how many blades you want in the turbine.
3. Trace on cardboard the shape of your turbine blades.
4. Use scissors to cut the cardboard.
5. Use masking tape to attach the blades to wooden dowels.
6. Test your blades on the wind turbine.
7. Record your data and add it to the class chart.
8. Copy into your table other teams’ results as they are added to the class chart.
9. Discuss with your group how you can improve your blade design based on how your blades worked.

|  |  |  |  |
| --- | --- | --- | --- |
| **Blade Design** | **# of Blades** | **Blade Angle** | **Power Produced** |
| Group 1 |  |  |  |
| Group 2 |  |  |  |
| Group 3 |  |  |  |
| Group 4 |  |  |  |
| Group 5 |  |  |  |
| Group 6 |  |  |  |
| Group 7 |  |  |  |
| Group 8 |  |  |  |

1. **Evaluation**

How much power do the scientists need? Did your turbine produce enough power for the entire research station? If not, how many turbines would you need? Complete this section to determine how your turbine design would provide power for the scientists.

Determine **power** by multiplying **voltage** by **current**:

**power** (watts) = **voltage** (volts) x **current** (amps)

1 watt [W] = 1 Volt [V] x amp [A]

1 milliwatt [mW] = 1 Volt [V] x 1 milliamp [mA]

**Practice Problems**

* + - 1. A wind turbine produces 1 volt of voltage and 15 milliamps of current. How much power did it produce? Show your work.
      2. A wind turbine produces 2 volts of voltage and 10 milliamps of current. How much power did it produce? Show your work.

Different devices use different amounts of power. Pick ***2 items*** from the table below and calculate how many of your wind turbines you would need to power each item. (Remember, 1 watt = 1,000 milliwatts).

|  |  |
| --- | --- |
| **Device** | **Power Required** |
| Smartphone | 2 watts |
| Light bulb | 50 watts |
| Laptop computer | 25 watts |
| Stereo | 5 watts |

***Complete each statement (round to the nearest whole turbine):***

* + - 1. I would need \_\_\_*133*\_\_\_\_\_\_\_\_\_\_\_ of my turbines to power a \_\_*smartphone*\_\_\_\_\_.

*If my turbine produces 15 milliwatts of power, then*

* + - 1. I would need \_\_\_\_*3333*\_\_\_\_\_\_ of my turbines to power a \_\_*light bulb*\_\_\_\_\_.

*If my turbine produces 15 milliwatts of power, then*

**Ultimate Question—Round 1**

The scientists have 5 smartphones, 3 laptops, 10 lightbulbs and 1 stereo that they want to use. How much power does it take to run all of them at the same time? How many of your turbines would you need to power all of them?

**example answers**

590 watts total

I would need \_\_\_*39,333*\_\_\_ of my turbines to generate \_\_*590 watts*\_\_ of power for all of the devices.

1. **Redesign**

Choose **one** variable to change from your original design and write it down below. Consider alterations to the blade design, number of blades or blade angle.

I am going to change the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Draw your blade design below. If you are testing a different variable, draw the original design.

If you are changing your blade design, use scientific terms to explain why you think your new design will work better than the first design. If not, explain why you are keeping the same design.

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1. **Re-Evaluation**
2. If you are changing the blade angle, decide on two other angles you want to test.
3. If you are changing the blade design or increasing the number of blades, follow steps 1-4 in Part 3 to build your new blades.
4. Test your blades on the wind turbine.
5. Record your data in your table and add it to the class chart.

|  |  |  |  |
| --- | --- | --- | --- |
| **Blade Design** | **# of Blades** | **Blade Angle** | **Power Produced** |
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| Group 5 |  |  |  |
| Group 6 |  |  |  |
| Group 7 |  |  |  |
| Group 8 |  |  |  |

**Ultimate Question—Round 2**

The scientists have 5 smartphones, 3 laptops, 10 lightbulbs and 1 stereo that they want to use. How much power does it take to run all of them at the same time? How many of your redesigned turbines would you need to power all of them?

I would need \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of my turbines to generate \_\_\_\_\_\_\_\_\_\_\_\_ power for all of the devices.