



Quality Review Rubric

for K-12 content



Reviewer: _____ Date: _____

Unit/Lesson/Activity: _____ Grade Level: _____

Author: _____ Approved Rejected

Editing and Formatting	Yes	Yes with Modification (please explain)	No (please explain)
Are all required components provided?			
Are all sections easily readable?			
Is this lesson/activity free of typographical, grammatical and spelling errors?			
Are images and tables properly placed? Does text run onto images?			
Is the text well-written and concise?			

Content	Yes	Yes with Modification (please explain)	No (please explain)
Is the lesson/activity age appropriate for the listed grade? If not, why not?			
Does the activity fit the lesson? If not, why not?			
Is it clear what the teacher should do to introduce the lesson and/or activity? If not, what part(s) is not clear? What additional information is needed prior to publication? (See <i>TE lesson and activity Introduction/Motivation sections</i>)			
Is it clear exactly what materials are needed? For example, are quantities, sizes and types given if these are important to the success of the activity? If not, what part(s) is not clear? Are the required materials inexpensive and easy to obtain? Are metric units provided? What additional information is needed prior to publication? (See <i>TE activity Materials List</i>)			
Is it clear what the teacher should be doing during the activity? If not, what part(s) is not clear? What additional information is needed prior to publication? (See <i>TE activity Procedure</i>)			
Are the activity procedures clear (thorough, easily understood)? If not, what part(s) is not clear? What additional information is needed prior to publication? (See <i>TE activity Procedure</i>)			
Do the assessment tools provided cover the learning objectives? (See <i>TE lesson and activity Learning Objectives and Assessment sections</i>)			
Is all of the technical content and background information clear in both the lesson and activity? Is there any background information missing that should be included? If not, what part(s) is not clear? What additional information is needed prior to publication? (See <i>TE lesson Background & Concepts for Teachers, TE Lesson Closure, and TE lesson and activity Introduction/Motivation sections</i>)			
Does the lesson or activity address the specified learning objective(s) for the intended grade level? (See <i>TE lesson and activity Learning Objectives</i>)			
Does the lesson or activity address the specified educational standard(s) for the intended grade level? (See <i>TE lesson and activity Educational Standards</i>)			