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|  **Lab Presentation Rubric** |
| Student Name(s):     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  | Total: \_\_\_\_\_\_\_\_\_\_\_ |  |
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| CATEGORY | 4 | 3 | 2 | 1 |
| Experimental Hypothesis | Hypothesized relationship between the variables and the predicted results is clear and reasonable based on what has been studied. | Hypothesized relationship between the variables and the predicted results is reasonable based on general knowledge and observations. | Hypothesized relationship between the variables and the predicted results has been stated, but appears to be based on flawed logic. | No hypothesis has been stated. |
| Experimental Design | Experimental design is a well-constructed test of the stated hypothesis. | Experimental design is adequate to test the hypothesis, but leaves some unanswered questions. | Experimental design is relevant to the hypothesis, but is not a complete test. | Experimental design is not relevant to the hypothesis. |
| Data | Professional looking and accurate representation of the data in tables and/or graphs. Graphs and tables are labeled and titled. | Accurate representation of the data in tables and/or graphs. Graphs and tables are labeled and titled. | Accurate representation of the data in written form, but no graphs or tables are presented. | Data are not shown OR are inaccurate. |
| Analysis | The relationship between the variables is discussed and trends/patterns logically analyzed. Predictions are made about what might happen if part of the lab were changed or how the experimental design could be changed. | The relationship between the variables is discussed and trends/patterns logically analyzed. | The relationship between the variables is discussed but no patterns, trends or predictions are made based on the data. | The relationship between the variables is not discussed. |
| Conclusion | Conclusion includes whether the findings supported the hypothesis, possible sources of error, and what was learned from the experiment. | Conclusion includes whether the findings supported the hypothesis and what was learned from the experiment. | Conclusion includes what was learned from the experiment. | No conclusion was included in the report OR shows little effort and reflection. |