**Hydropower Journal Entry Grading Rubric**

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| **Graded Category 🡻** | **1—Worst** | **2—Acceptable** | **3—Best** |
| **Position stated** | Student did not state his/her position on power plant impact in local region. | Student stated his/her position on power plant impact in local region, but is vague in reasoning. | Student clearly stated his/her position on power plant impact in local region with clear reasoning. |
| **Cited evidence** | Student did not cite any evidence from the provided case studies. | Student cited one or two pieces of evidence from the provided case studies. | Student cited more than three pieces of evidence from the provided case studies. |
| **Connection to global wind patterns** | Student did not provide any connection to global wind patterns discussed in class.  | Student provided a connection to global wind patterns discussed in class.  | Student provided a few connections to global wind patterns discussed in class. |
| **Writing and formatting** | Journal entry has incomplete thoughts, disorganized thoughts, spelling and/or grammar errors.  | Journal entry has a mix of in/complete and dis/organized or missing thoughts, very few spelling and/or grammar errors. | Journal entry provides complete thoughts, organized thoughts and no spelling and/or grammar errors.  |

**Group members:**

**Additional notes and comments:**