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## GRADING CONGESTION WORKSHEET

## Part 1 - Data Collection

1. Form your track using the ropes, cones, or other materials so 2 to 3 individuals can walk beside one another.
2. Measure the length of your track from the middle of the lane

Length $=$ $\qquad$
3. Have a person walk leisurely through the track and time how long it takes him/her to complete 8 laps

Time $=$ $\qquad$
4. Have the same person walk leisurely through the track again, but with an additional 7 people on the track walking in the same direction. Now time how long it takes him/her to complete 8 laps

Time $=$ $\qquad$

Part 2-Calculations based on 1 person on the track
5. Calculate the individual's speed in feet per second and mph

Distance Traveled $=(\#$ laps $) *($ Length $)$
Length $=$ $\qquad$ (From step 2)
\# of Laps = 8 laps
Distance Traveled $=$ $\qquad$
Time $=$ $\qquad$ (From step 3)

Speed $=$ Distance $/$ Time
Speed $=$ $\qquad$
Convert to mph:
Speed $=$ $\qquad$
$\qquad$
$\qquad$
$\qquad$
6. Calculate how fast that would be if you were a car.

Speed $=$ $\qquad$
7. Calculate density of the roadway assuming only 1 lane

$$
\begin{aligned}
& \# \text { of Persons on the Track }= \\
& \text { Density }=(\# \text { of Persons }) /\left[(\text { Distance })^{*}(\# \text { of lanes })\right] \\
& \text { Density }=
\end{aligned}
$$

8. Let us see the density if you were a car

Density = $\qquad$
9. Use the density from step 8 and the Table 1 to find level of service (LOS)

| Table 1: LOS Density Levels |  |  |  |
| :--- | :--- | :--- | :--- |
| Density $=\ldots$ | Finding LOS   <br> Which range does the density <br> fall within? LOS Max <br> Density Range |  |  |
| LOS $=工$ | A | 11 | $0-11$ |
| B | 18 | $11-18$ |  |
| C | 26 | $18-26$ |  |
| D | 35 | $26-35$ |  |
| E | 45 | $35-45$ |  |
| F | $>45$ | $>45$ |  |

10. Let us try finding LOS through flow and speed

Flow $=$ Density*Speed
Density = $\qquad$ (Find from step 8)
Speed = $\qquad$ (Find from step 6)

Flow = $\qquad$
$\qquad$
$\qquad$ Class: $\qquad$
11. Using the Figure 1, determine LOS
Flow = $\qquad$ (Find from step 10)
Speed $=$ $\qquad$ (Find from step 6)
LOS $=$ $\qquad$


Figure 1: LOS for Freeway Segments
12. Are the LOSs from steps 9 and 11 the same? $\qquad$

$$
\begin{array}{ll}
\text { LOS }= & \text { (From step 9) } \\
\text { LOS }=\square & \text { (From step 11) }
\end{array}
$$

Part 3 - Calculations based on 8 people on the track
$\qquad$
$\qquad$
$\qquad$
13. Calculate the individual's speed in feet per second and mph

Distance Traveled $=(\#$ laps $) *($ Length $)$
Distance Traveled $=$ $\qquad$

Time $=$ $\qquad$ (From Step 4)

Speed $=$ Distance $/$ Time
Speed $=$ $\qquad$

Convert to mph
Speed $=$ $\qquad$
14. Calculate how fast that would be if you were a car

Speed $=$ $\qquad$
15. Calculate density of the roadway assuming only 1 lane

> \# of Persons on the Track =
$\qquad$
Density $=(\#$ of Persons $) /\left[(\text { Distance })^{*}(\#\right.$ of lanes $\left.)\right]$
Density $=$ $\qquad$
16. Calculate density if you were a car
Density =
$\qquad$
17. Use the density from step 16 and the Table 2 to find level of service (LOS)
$\qquad$
$\qquad$ Class: $\qquad$

Table 2: LOS Density Levels
Density = $\qquad$
Which range does the density fall within? $\qquad$
LOS $=$ $\qquad$

| Finding LOS |  |  |
| :--- | :--- | :--- |
| LOS | Max <br> Density | Range |
| A | 11 | $0-11$ |
| B | 18 | $11-18$ |
| C | 26 | $18-26$ |
| D | 35 | $26-35$ |
| E | 45 | $35-45$ |
| F | $>45$ | $>45$ |

18. Let us try finding LOS through flow and speed

Flow $=$ Density*Speed
Density =
(Find from step 16)
Speed = $\qquad$ (Find from step 14)

Flow $=$ $\qquad$
19. Using the Figure 2, determine LOS
$\qquad$ (Find from step 18)
Speed $=$
(Find from step 14)
LOS = $\qquad$
$\qquad$
$\qquad$ Class: $\qquad$


Figure 2: LOS for Freeway Segments
20. Are the LOSs from steps 17 and 19 the same? $\qquad$
LOS = $\qquad$ (From step 17)
LOS = $\qquad$ (From step 19)
21. Are the LOSs from Part 2 and Part 3 Different? $\qquad$

$$
\begin{array}{ll}
\text { LOS }= & \text { (From part 2) } \\
\text { LOS }= & \text { (From part 3) }
\end{array}
$$

22. If they are different, why? Incorporate discussion on times, speeds, and densities.
$\qquad$ Date: $\qquad$ Class: $\qquad$
23. What have you learned from this activity and how can it be useful?
24. Draw a picture of your congested roadway (track and students on the track).

25. Engineering Design Problem: Currently there is a 2 mile segment of a 6 lane divided highway (3 lanes in each direction) where the posted speed limit is 55 mph . Local residents are complaining about a proposed new residential development off the highway will increase congestion. They have asked you, the county engineer, to stop the project by analyzing the situation and recommend the development not to be constructed. You have performed a site visit and recorded the number of vehicles in the busiest direction during a 60 minute period, 66 vehicles, and you noted the vehicles were traveling at the speed limit, 55 mph . Through analysis, the combined existing and new traffic levels will produce a flow of $800 \mathrm{pc} / \mathrm{h} / \mathrm{ln}$ with an average speed of 50 mph . Use the knowledge you obtained through this activity and lesson to solve the problem. (Hint: Determine the current LOS and how it will change with the new development.)
$\qquad$
$\qquad$ Class: $\qquad$

## Existing Conditions:

Speed $=$
Density $=\frac{\# \text { of vehicles }}{(\text { lane })(\text { mile })}=$
$L O S=$

Finding LOS

| LOS | Max <br> Density | Range |
| :--- | :--- | :--- |
| A | 11 | $0-11$ |
| B | 18 | $11-18$ |
| C | 26 | $18-26$ |
| D | 35 | $26-35$ |
| E | 45 | $35-45$ |
| F | $>45$ | $>45$ |


| Finding LOS |  |  |
| :--- | :--- | :--- |
| LOS | Max <br> Density | Range |
| A | 11 | $0-11$ |
| B | 18 | $11-18$ |
| C | 26 | $18-26$ |
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| E | 45 | $35-45$ |
| F | $>45$ | $>45$ |

From your calculations, the current level of service of the roadway is $\qquad$ .

The proposed development would drop that to a $\qquad$ .

Would you recommend allowing the development to proceed? Why or why not?

