Name:	Date:	Class:

Runaway Train!

Activity Worksheet

We will measure the speed of the toy subway car at the bottom of the incline starting at various heights along the incline.

Before you begin the experiment answer the question below:

If the train is released from anywhere on the ramp and the speed at the bottom of the incline is measured to be 5 cm/sec, what do you think the speed will be at the bottom of the incline if you **double** the height of release? Pick one:

- (a) Approximately 7 cm/sec
- (b) Approximately 10 cm/sec
- (c) Approximately 20 cm/sec

Explain your reasoning behind the prediction.

Next, complete the table below by running the experiment for 3 trials at each of the heights listed and recording the measured speed in each blank field.

Height	Trial 1	Trial 2	Trial 3
	Speed	Speed	Speed
6 cm			
12 cm			
18 cm			
24 cm			

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Compute the average speed for 6, 12, and 24 cm h	neight	
Add up the speeds for 6 cm: +	+	=
Divide that number by 3:	= average speed at	6 cm
Add up the speeds for 12 cm: +	+	=
Divide that number by 3:	= average speed at	12 cm
Add up the speeds for 24 cm: +	+	=
Divide that number by 3:	= average speed at	24 cm
Divide the average speed for 12 cm height by the What do you get? Now divide the average speed for 24 cm by the av What do you get? Divide the average speed for 24 cm by the average What do you get?	verage speed for 12 cm	
When does the train have the most potential energy. When does the train have the least potential energy. When does the train have the most kinetic energy. When does the train have the least kinetic energy. What connection can you make between potential	y? ?	
r		

Conclusion: Write 1-2 sentences about the relationship between speed and start height of the train that you observed. Was your prediction correct?