

Name: _____ Date: _____

Environmental Interactions Activity – Web Tally Chart

Instructions: Web Connections

Use the tables below to tally the number of connections you have to each environmental term (“thing”) in your group. (Note: To *tally* means to make a mark to indicate yes for a connection.) Use as many spaces for “Environmental Name” as you need to represent each member of your group.

Environmental Name	1. _____	2. _____	3. _____	4. _____	5. _____
Number of Connections – Tally Marks					
TOTAL					

Environmental Name	6. _____	7. _____	8. _____	9. _____	10. _____
Number of Connections – Tally Marks					
TOTAL					

Environmental Name	11. _____	12. _____	13. _____	14. _____	15. _____
Number of Connections – Tally Marks					
TOTAL					

What is your TOTAL number of environmental interactions (web connections)? _____

Class Tally Instructions

Use this form to track the entire class’ web connections. If more than 15 terms are identified (i.e., more than 15 environmental terms were used) use a copy of this page to track all the environmental terms chosen.

Name: _____ **Date:** _____

Instructions: Living and Non-Living Web Connections

Using the table below, list the names of the living (or *biotic*, such as plants and animals) and non-living (or *abiotic*, such as water, air and sunlight) environmental interactions you had in your group. Each environmental name chosen *must be* classified as either living or non-living.

LIVING	NON-LIVING

What is your TOTAL number of LIVING environmental interactions? _____

What is your TOTAL number of NON-LIVING environmental interactions? _____

Class Tally Instructions

Use this form to track the entire class' living and non-living environmental interactions. Each environmental name chosen *must be* classified as either living or non-living.