

Name:

Date:

Class:

## Reflection Project Rubric

Criteria	Scale of Points with Description				Points Received
	1	2	3	4	
Content	Student does not understand the information they present and cannot answer questions about the subject material.	Student understands little of the information they present and can answer questions about the subject material with help from teacher.	Student understands most of the information they present without elaboration and can answer questions about the material.	Student understands the information they present and can elaborate, explain, and answer questions about the material.	
Organization	Audience cannot understand the information presented because there is no sequence of information.	Audience can understand little of the information presented because there is some sequence.	Audience can understand most of the information presented.	Audience can fully understand information presented and follow along because there is a logical capturing sequence.	
Visual	Students used no visuals to reinforce concepts.	Student used little visuals to reinforce concepts.	Student used some visuals to reinforce concepts and is neat.	Student used visuals to reinforce concepts and is very neat and creative.	
Conventions	Student's writing had almost all grammatical errors and misspellings.	Student's writing had several grammatical errors and misspellings.	Student's writing had few grammatical errors and misspellings.	Student's writing had no grammatical errors nor misspellings.	
Delivery	Student was unable to be heard or understood.	Student was hard to hear at times and was not expressive.	Student speaks in a clear but inexpressive voice.	Student speaks in a clear and expressive voice.	