**Possible Questions and Suggested Answers**

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| **Possible Questions** | **Suggested Answers** |
| Do blind/visually impaired students look a certain way? | * Every blind/ visually impaired person is different from the next just like any sighted person would be different from another. |
| Does every blind person use a cane? | * It’s [estimated that](http://www.perkins.org/stories/10-fascinating-facts-about-the-white-cane) between 2% and 8% of individuals with blindness use a cane, and only about 2% of all people who are blind and visually impaired work with guide dogs. |
| Is there a difference between the visually impaired and blind? | * Visual impairments exist on a spectrum. [Total blindness](https://www.afb.org/blindness-and-low-vision/eye-conditions/low-vision-and-legal-blindness-terms-and-descriptions), or complete vision loss, is when someone sees complete darkness and does not experience any light perception. * Those who have some sight are visually impaired and those without light perception are blind. |
| Where do children who are blind or visually impaired go to school? | * Students can go to a school for visually impaired students * Classroom for students with visual Impairments * Resource room * Many students with visual impairments attend their local school districts with their sighted peers. They receive specialized instruction from an itinerant teacher of the visually impaired, who works one-on-one with each student |
| Can blind students go to college? How? | Yes!   * Providing accessible materials * Extended time * Access to technology * Copy of lectures * Live readers |
| How many blind/visually impaired students live in the USA versus India? | The USA has 16.4 million blind/visually impaired students and India has 275 million, but India’s population is almost four times greater than the USA.  <https://www.iapb.org/learn/vision-atlas/magnitude-and-projections/countries/> |
| How does a blind student play? | Blind students can play like sighted students with modifications. Example:   * Provide a sound at the target or goal. This may be a mechanical noisemaker, a person's voice, someone tapping on the target, etc. The child can then run toward the sound, or throw a ball toward it. |

*Note: Intercultural competence is not focusing on deficits, but on strengths.*